| ***2017-2020***  ***SIP Priority (3 years)***: #2 **Student and Community Engagement and Mental Fitness**  (This supports our DIP Priority #2 – increase in student engagement) | | | | | |
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| ***SMART Goal (1st year):***  The learning environment promotes the engagement of all parents and students and reflects the individual student’s strengths, needs and preferences.  One indication of student engagement is through student learning, sports, clubs and community involvement. Our goal is to reduce student truancy from  18% to 10% by June 2020. | | | | | |
| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability*** | ***Responsibility / Timeline*** | ***Progress Notes*** |
| **How do you know action is needed? What does the data tell you? Why is this goal necessary?** | **What will you see at the school /classroom level from students and staff?** | **What specific strategies will be implemented?** | **What will the ongoing review look like? Who is working on it and when? How will it be shared?** | **Who is working on the strategy and when will it be implemented?** |  |
| * 2016-17: Our School data states 18 % of students were truant.   Define truancy. It is now 22%.   * 2015-16 Wellness data indicates that 16% of students admit to skipping classes. * 60% of students had a high sense of belonging 62% * Student participation in school activities (40%) and in activities outside of the school (42%). 79% feel they have positive relationships at school with friends they can trust to make positive choices. 39% * 2016-17 Our School data indicates: 65% participate in school activities (either sports or other clubs), 60% have a sense of belonging | * All staff will monitor attendance according to NHS Attendance Policy | * This policy includes steps and intervention strategies to support students in attending school regularly. * Advisors to email excuse to the Admin Assistant when they receive it (if after the day of the absence) who inputs for all teachers of that student. * ESST will work to improve communication on attendance. | * Admin and ESST ensures staff is maintaining and following up on attendance as per ED Act and our school Attendance Policy * Review of attendance data at staff meetings, provide time to update Advisory students (with RTI) * ESS team looks at referrals, determines appropriate interventions at each meeting to support school-wide application of the policy * Administrative Assistant II will inform Admin of any teachers not consistently submitting their attendance data each class, each day and Admin will follow up | * All staff, Admin and Administrative Assistant II | * Admin and Admin Assistants consistently monitoring attendance tracking across the school. * Distance students to be placed in classrooms with local LF where possible. Fewer students assigned to labs. This is still an issue.   Attendance policy, is it being enforced/used? |
| * All teachers accurately recording attendance data for Advisory and classes every class, every day. | * Admin and admin assistant to run Power School reports on attendance submissions regularly. * Focus on accurate attendance tracking for distance students. | * Admin and ESST ensures staff is maintaining and following up on attendance as per ED Act and our school Attendance Policy * TTFM and PowerSchool will show decreased truancy data for 2018-2019 school year * Review of attendance data at staff meetings, provide time to update Advisory students (with RTI) * ESS team looks at referrals, determines appropriate interventions at each meeting to support school-wide application of the policy * Administrative Assistant II will inform Admin of any teachers not consistently submitting their attendance data each class, each day and Admin will follow up | * Admin/Admin II monitor accurate submission of attendance in an ongoing manner | * Admin and Admin Assistants consistently monitoring attendance tracking across the school. * Distance students to be placed in classrooms with local LF where possible. Fewer students assigned to labs. This is still an issue. |
| * Parents calling in to ensure their child’s absence is excused. | * School Messenger calls home for unexcused absences. | * ESST and advisors to make contact with homes regarding chronic attendance issues. * Admin to send attendance letters to homes and contact by phone. | * ESST * Admin | * Live Portal allowing parents to take more responsibility for knowing how their students are doing. Approximately 30% of parents signed up. Now at approximately 44% |
| * Parents being more informed and involved in ensuring their child’s regular school attendance and engagement. | * Mental Fitness tips on announcements, website, and newsletter. Not consistent * Mental health PL on anxiety for staff, students and community. * “Key” entry every month with upcoming events | * ESST and advisors to make contact with homes regarding chronic attendance issues. * Admin to send attendance letters to homes and contact by phone. | * ESST * Admin | * Live Portal allowing parents to take more responsibility for knowing how their students are doing. Approximately 30% of parents signed up.   Now at approximately 44% |
|  | * School Website continually updated * NHS Admin Twitter Feeds and Facebook pages regularly updated | * Journalism Class (Website, TV Monitor in lobby and Video Announcements) * Admin to update social media pages, submit Key entries, and advertise on School Messenger. | * Admin | * Open house held 1st week of school rather than 4th. Divided sessions on Mental Health Supports and Grad requirements were added. Great turnout. |
| * Community members nominating staff and students for monthly awards. | * Announcements in Key and voice mails regarding Nighthawk of the Month and Staff Member of the Month. | * Journalism Class (Website, TV Monitor in lobby and Video Announcements) * Admin to update social media pages and submit Key entries | * Admin | * Too early in year to see impact.   Not presently happening with regards to the Key and voice mail. |
| * Increase of community involvement, student sense of belonging, engagement and school spirit | * Mental health PL on anxiety for staff, students and community. * Mental Fitness tips on announcements, website, and newsletter. * Video announcements with clips from events – not just reading * Have more activities/assemblies led by SLG * School Website continually updated. * “Key” entry every month with upcoming events * NHS Admin Twitter Feeds and Facebook pages regularly updated | * Staff members will continue to provide many and varied extracurricular activities based on student interest * Admin to update social media pages and submit Key entries | * Andrea Cronkhite, SLG students * Admin * Tracy Graham and Journalism/Digital Productions classes | * PL on Mental Fitness from Roberta Knox with plan to follow Activities from the site provided in follow up meeting in April, 2019. Work with Roberta to continue in 2019-2020. * BYOD implemented second Semester   Impact of social media on student mental health ? |